

# Auburn Village School

## Return To School Overview



# 2020-2021 School Reopening Plan

7/10/20

## **Introduction**

The Auburn School District has a long-standing commitment to developing a community of learners who are intellectually curious, highly resourceful, creative and respectful of self and others. During the last trimester of the 2019-2020 school year, the COVID-19 pandemic challenged this commitment in a way we never expected and created many uncertainties for all of us. However, our educational professionals responded to this crisis with tremendous effort and provided care, connection, and continuity of learning to our students and families.

As we look to the 2020-2021 school year, our fundamental mission continues and we are committed to a safe and meaningful reopening process that aligns with CDC, state and local health guidelines and recommendations. This spring, Superintendent William Rearick formed the Auburn School District Reentry Committee to accomplish this goal. The group was tasked with a level of planning, collaboration and communication like none we have previously experienced in the field of education.

This document serves as the committee's best thinking based on the information that was available at the time. It is founded on three scenarios of what school may look like as we reopen. However, much is still unknown about how the COVID-19 pandemic will unfold during the summer and into the school year. As a result, our planning and implementation will be flexible and fluid to prepare to meet any changes as best we can. The committee recognizes that the reentry plan represents significant shifts in instructional practices and routines. It is imperative that we work together to fulfill our commitment to students, families and the community.

### **Auburn School District Reentry Committee Membership**

Sarah Belanger, Food Service Director

Jennifer Bernier, Nurse

Lori Collins, Principal

Scott Dube, Maintenance Director

Deena Jensen, Director of Student Services

Eileen McDonald, Teacher & Union Representative

Lindsay Murray, Assistant Principal

Christina Ouellette, Teacher & Union Representative

Robert Strobel, Technology Director

Cheryl Violette, Instructional Coach

Marge Polak, Assistant Superintendent

Amy Ransom, Business Administrator

William Rearick, Superintendent

## Return to School Plan

The return to school plan for Fall 2020 has been developed by the Reentry and Transportation Committees which consisted of SAU and School Administrative Staff, Educational Staff, Facilities Director, Technology Director, Health Services, Food Service Director and the District's transportation company. This plan was developed following current guidance from the CDC and the New Hampshire Department of Health and Human Services.

Our focus is on the safe reentry of students and staff to the Auburn Village School. This is an enormous responsibility that requires considerable planning and detailed implementation to achieve. The committee has reviewed plans and procedures from other states and districts in developing the most likely scenarios and/or models for the opening of school for the 2020-2021 school year.

The three models proposed in this plan include In-School Learning, Hybrid Learning, and Remote Learning. Each instructional model offers different possibilities and constraints. It is possible that we may need to employ different instructional models throughout the course of the 2020-2021 school year as factors and contexts shift related to the local COVID-19 status.

Plan A: In-School Learning	Plan B: Hybrid Learning	Plan C: Remote Learning
In-School Learning with new safety requirements	Hybrid Learning with new safety requirements	Remote Learning
In this model, all students return in person to school settings that are appropriately modified to accommodate the health and safety requirements set forth by NHDHHS the CDC. Examples of modifications include 3' distancing whenever possible, altered classroom configurations, setting up additional learning spaces, and schedule changes to reduce contact. Students in grades 2-8 will be required to wear masks if 6' distancing cannot be maintained (American Academy of Pediatrics).	A hybrid model means that students would alternate between in-person and remote learning. For instance, students would switch between in-person and remote learning on alternating days of the week. Again, settings will be appropriately modified to accommodate the health and safety requirements set forth by NHDHHS and the CDC. These examples include 6' distancing, altered classroom configurations with fewer students, including additional sections for kindergarten and first grade, and additional bus routes to reduce the number of students on busses.	This model will be available for individual students who cannot yet return in-person, and for all students in the event of future classroom or school closures due to COVID-19.

1. **In-School Learning:** This plan involves all students in the school at the same time. This is the least restrictive of the three plans with a minimum of 3' social distancing whenever possible with 6' distancing considered where feasible. Students in grades 2-8 will be required to wear masks if 6' distancing cannot be maintained (per the American Academy of Pediatrics). Teachers in the upper grade levels would rotate to the students rather than students rotating to teachers. The success of this plan relies greatly on the ability to provide transportation and all staff members returning to school.
2. **Hybrid Learning:** This plan involves a combination of in-person and remote learning for students with the ability to maintain 6' social distancing in all areas. The Auburn Village School Reentry Committee prioritized having as many students as possible attend in-person classes on a daily basis while maintaining a safe environment for all. Several options were considered including attending half-days or alternating days. In this option, all students in kindergarten through first grade attend every day for their regular school day hours. This option would include utilizing some current staff members in a different way as this would increase the number of kindergarten sections and first grade classrooms.

A key strategy in reducing the spread of disease is establishing stable groups (cohorts) in schools. Students in grades 2 - 8 would attend school for full days on a rotating day plan. Cohort A would attend on Mondays and Thursdays while Cohort B would attend on Tuesdays and Fridays. Wednesdays would alternate between the two cohorts. Teachers in grades 2-4 would remain with their class throughout the day. Teachers in grades 5 and 6 will rotate to the students. Students in grades 7 and 8 may rotate on a limited basis (Foreign Language).

3. **Remote Learning:** The school building would be closed to students in this scenario. Depending on the reason for closure, employees may or may not enter the building. Remote instruction would be implemented for all grade levels in all content areas. This option may be necessary at any point during the school year for a few days, weeks or months depending on the reason for the closure. This plan also may be an option for families who are not comfortable sending their child(ren) back to school in the fall.

## **Health and Safety Protocols**

### **Communicable Disease Management Plan for COVID-19**

Auburn Village School is in the process of updating our Communicable Disease Management Plan to include the requirements for COVID-19 provided by the CDC and the NH Department of Health and Human Services.

#### **Entry and Screening**

Every effort will be made to limit the exposure of our school community to the COVID-19 virus. All persons entering the building will be screened for symptoms before entering. Students and staff will be required to stay home if they, or anyone in their homes, have COVID-19 symptoms. It is the responsibility of the family to ensure that students are symptom free when they come to school.

Students will be monitored for symptoms according to [NH DHHS](#) and [CDC guidelines](#). Students/Staff exhibiting symptoms will be brought to the isolation room until they can be picked up. Students/Staff must stay home until 72 hours after the fever is gone (without fever reducing medicine) and symptoms are improving. *Parents will be required to take their child's temp before leaving for the bus / school.* Students/staff who have been exposed to COVID-19 must follow CDC guidelines for returning to work/school. ([See definition of close contact](#))

#### **Face Coverings, Face Shields, and Clear Plastic Barriers**

All educators and staff working with students will be required to wear cloth face coverings. NH DHHS does not recommend certain populations of students wear masks or face coverings. These include: young children under age 2; anyone who has trouble breathing; students in which having cloth, ties, elastics etc. around their mouths and necks can pose choking or strangulation hazards, or may interfere with the functioning of certain medical equipment or assistive technology, such as hearing aids; and individuals who are more likely to play with the masks, adjust them or remove them without washing their hands after touching the masks, touching their face, etc.

Students in grades 2-8 will be required to wear masks if 6' distancing cannot be maintained (per the American Academy of Pediatrics). Proper face covering usage information will be shared with parents, staff, and teachers.

#### **Isolation Measures**

Students/Staff who are exhibiting symptoms or COVID-19 will be monitored at home. If at school, students will be brought to an isolation area upon report of symptoms. When possible, the symptomatic student will wear a face covering. A student's parent/guardian will be immediately contacted and informed. The parent/guardian must arrange for transportation for the student to go home. They may not ride the school bus. The student will remain distanced away from staff and students, and will be

monitored while waiting for pick up.

Isolation areas will be thoroughly cleaned and disinfected.

- Isolation Area - School Nurse Office Treatment Room
- Alternate Area - Conference room by Parent-Pick Up doors
- Alternate Area - Quiet Room near bus drop off doors

[Students/staff that have been exposed to COVID-19 must follow CDC guidelines for returning to work/school.](#)

### **Response to Outbreak**

We will [follow NH DHHS and CDC Guidance](#) to determine if the school will be closed. The school will be disinfected according to [CDC procedures](#).

## **Public Communication**

### **Communication of Plan**

- **School Board** - This plan will be emailed to the Auburn School Board no less than three days before the July 14, 2020 Auburn School Board meeting. The plan will be presented at this meeting with ample opportunity for discussion. Necessary modifications due to changes in guidance or other grounds will be communicated via email to the board with opportunity for discussion at a subsequent ASB meeting.
- **Faculty/Staff** - This plan will be emailed to Auburn School staff members one day prior to the July 14, 2020 Auburn School Board meeting. Necessary modifications due to changes in guidance or other grounds will be communicated via email with opportunity for discussion at subsequent optional summer staff meetings.
- **Parents and Community** - This plan will be emailed to Auburn Village School K-8 parents one day prior to the July 14, 2020 Auburn School Board meeting. The plan will also be posted on the school website, Facebook and twitter. Emails will be sent to Auburn Village School families with more specific details regarding their children as plans are finalized.

### **Ongoing Communication**

- **Protocols** for communication with school community when/if a new case(s) is diagnosed in students/staff that includes:
  - Follow CDC Guidance
    - Determination of school closure
    - Cleaning procedures

## High-Risk Populations

According to the Centers for Disease Control and Prevention individuals who are considered at [high risk for severe illness due to COVID-19](#) include people 65 years and older, those who live in long-term care facilities, people with chronic lung disease or moderate to severe asthma, those with serious heart disease, people who are immunocompromised, severely obese, have diabetes or some other underlying medical conditions, particularly if they are not well controlled.

Students/families who self-identify as high risk will have the option of an alternative learning arrangement such as 100% remote learning. Considerations of reasonable accommodation will be made for staff members who self-identify as high risk. The Auburn School District will follow guidance regarding required medical documentation as determined by the NHDHHS.

## Social Distancing

Social distancing/physical distancing is a key tool in decreasing the spread of COVID-19. Current [recommendations from the CDC](#) and [NH DHHS](#) include maintaining a distance of no less than 6' from those who do not live in your home. Plans A and B will require social distancing in various locations within and outside of the building including classrooms, gymnasium/cafeteria, hallways, school buses, restrooms, recess and transition times.

Plan A: In-School Learning	Plan B: Hybrid Learning	Plan C: Remote Learning
<ul style="list-style-type: none"> <li>Limit congregating of groups and encourage social distancing throughout the building whenever possible.</li> </ul>	<ul style="list-style-type: none"> <li>Ensure social distancing at all times in school building, on school grounds and on school transportation.</li> <li>Limit density of people to approximately 50% capacity to ensure social distancing of at least 6' apart.</li> </ul>	N/A
	<ul style="list-style-type: none"> <li>Classrooms will be arranged to accommodate for social distancing in the classroom. Extra furniture will be removed from classrooms.</li> </ul>	

## **Cohorting** (Limiting Movement)

Cohorts are a consistent group of students who stay together for the duration of the school day. When grouping students into cohorts, Auburn Village School will consider ways to keep families/siblings together.

Plan A: In-School Learning	Plan B: Hybrid Learning	Plan C: Remote Learning
<ul style="list-style-type: none"> <li>● Establish cohort groups according to number of students who can occupy a classroom with appropriate social distancing whenever possible.</li> <li>● Have staff members travel to student groups rather than students travel to other classrooms when possible.</li> <li>● Students eat lunch in classrooms with cohort group.</li> <li>● Students have recess with cohort.</li> </ul>	<ul style="list-style-type: none"> <li>● Establish cohort groups according to number of students who can occupy a classroom with appropriate social distancing whenever possible.</li> <li>● Have staff members travel to student groups rather than students travel to other classrooms.</li> <li>● Students eat lunch in classrooms with cohort group.</li> <li>● Students have recess with cohort.</li> </ul>	N/A

## **School Programming**

### **Instructional Considerations to Address Gaps**

When we transitioned to distance learning on March 16, 2020 we focused on a review of previously taught grade level topics before transitioning to utilizing the Zoom platform to move forward in our curriculum. Class times were shortened; therefore, some standards that are typically addressed were not taught. Students in kindergarten through grade four did not attend science or social studies classes and unified arts participation was inconsistent. Teachers have identified standards that were not addressed during remote instruction. Summer 2020 work will take this information into account when planning instructional units to start the school year.

Northwest Evaluation Association's Measures of Academic Progress (NWEA MAP) is typically administered to students in grades K-8 for mathematics and reading three times per year. This assessment along with DIBELS (Dynamic Indicators of Basic Literacy Skills) screenings will give us a clearer picture of the learning gaps that exist for students entering the 2020-2021 school year.

The Auburn Village School instructional priority of regular, purposeful, small group instruction will continue for the 2020-2021 school year. Instruction will be differentiated with the goal of catching students up who are behind and maintaining annual growth for those who are not.

### **Online Learning/Training for Students/Families**

Remote learning preparations are a necessary component in all three plans. At any point in time, the Auburn Village School may need to close for a period of time which would necessitate all grade levels learning remotely. In plan B, grades 2-8 are learning remotely on a daily basis along with in-person instruction. Plan C involves all students, grades K-8, engaged in 100% remote learning. Our goal is to be prepared to maintain educational continuity no matter where students are learning.

We will work diligently to establish online routines that parallel classroom routines and these expectations will be modeled in person with ample opportunity for students and parents to practice. We will make every effort for the transition to and from online learning to be a seamless process for students and families moving forward. For this to occur, we must develop clear and consistent expectations regarding participation, platforms for instruction and communication, record keeping for attendance, and assignment completion and grading.

### **School Schedule**

Guidelines regarding transportation and social distancing have the most significant impact on the school schedule.

### **Instructional Time**

Students will continue to follow instructional schedules, either in person or remotely. Instructional times will remain consistent for in-person days. If Auburn Village School is closed due to COVID, we will move to a total remote learning environment. **Remote** learning days will utilize either synchronous digital learning or asynchronous digital learning. Synchronous learning will require the student to follow their schedule by connecting with their teacher and class in a video conference. Asynchronous learning will require the student to access prerecorded instructional video and complete their assignments.

In the **hybrid plan**, students in Grades K & 1 will attend school on a daily basis in an on-site instructional model. Kindergarten students will be placed in 4 sections and continue half day programming. First grade students will be placed in 4 sections of 15 students (based on current enrollment) and continue full day programming. Interventionist teachers will be repurposed and an unassigned classroom will be used. Students in grades 2-8 will attend on-site instruction 2-3 days per week and will be involved in remote learning on their at home days. Students will be divided into A and B cohorts (each having approximately 50% of students) that will attend either Monday and Thursday and every other Wednesday or Tuesday and Friday and every other Wednesday. Students in grades 5-8 will integrate instruction simultaneously with groups of students on-site and through comprehensive distance learning. When establishing cohorts, Auburn Village School will consider ways to keep families/siblings together.

**Hybrid Model Schedule**

Monday	Tuesday	Wednesday	Thursday	Friday
A	B	A	A	B
A	B	B	A	B
A	B	A	A	B
A	B	B	A	B

**Instructional Schedule and Academic**

All three plans will follow a set schedule that meets all state minimum requirements.

- Language Arts
- Math
- Science
- Social Studies
- Health
- Physical Education
- All other UA's

**Sports and Extracurricular Activities**

Student- athletes will follow the NHIAA and Tri-County Middle School League's requirements and recommendations for participation in athletics. This could evolve based on the scenarios of reopening from limiting the number of participants during practice sessions with no games, to full practices and games. Extra curricular clubs and organizations will follow the same guidelines as the classrooms depending on the plan that is in place at the time of the activity.

**Visitors and Volunteers**

Visitors and volunteers will be limited to activities that cannot be done virtually. Non-essential visitors and/or volunteers will be restricted during the school day. Adult visitors who may enter the building will be screened, required to wear a mask and practice social distancing. As appropriate, parent/teacher conferences and Special Ed/504 meetings will be held virtually.

Plan A: In-School Learning	Plan B: Hybrid Learning	Plan C: Remote Learning
<ul style="list-style-type: none"> <li>● Limit to those activities that cannot be done virtually.</li> </ul>	<ul style="list-style-type: none"> <li>● Restrict nonessential visitors/volunteers</li> </ul>	<ul style="list-style-type: none"> <li>● NA</li> </ul>

## **School Operations**

### **Health Screening at Entry**

We will check for signs of illness for all staff and students at entry each day. We will implement social distancing, traffic patterns, stable cohorts, square footage, and robust cleaning requirements throughout the day. We will provide parents and guardians with a checklist of criteria to determine if a child is well enough to attend school.

### **Health Screening at Entry**

We will check for signs of illness for all staff and students at entry each day. We will implement social distancing, traffic patterns, stable cohorts, square footage and robust cleaning requirements must be maintained during arrival and dismissal procedures as well as throughout the day. We will provide parents and guardians with a checklist of criteria to determine if a child is well enough to attend school.

### **Handwashing**

Staff and students should practice frequent hand hygiene by washing hands often with soap and water for at least 20 seconds. When soap and water are not readily available, we will use an alcohol-based hand sanitizer with at least 60% alcohol.

### **Classrooms/Repurposed Learning Spaces**

In the **hybrid** model, classrooms will be arranged to accommodate maintaining a 6 foot distance. Students will have assigned seating. Where possible, rugs and upholstered furniture will be removed from classrooms and replaced with surfaces that can be wiped down easily. Markings will be applied on floors to indicate assigned seating areas and appropriate spacing.

In both **in-school** and **hybrid** models we will ensure adequate supplies to minimize sharing of high touch materials to the extent possible (e.g., assigning each student their own art supplies, equipment) or limit use of supplies and equipment by one group of children at a time and clean and disinfect between use.

### **Enrollment**

Students will be enrolled in Auburn Village School following NH Department of Education guidelines. Students who choose to remain at home due to COVID-19 will follow remote instruction guidelines for enrollment and attendance.

### **Attendance**

Full-time students who are enrolled in school and taking online and/or hybrid courses are considered in attendance following normal policy for in-person days and through direct check-in with teachers on remote days. It is the responsibility of the teacher of record to take attendance daily for all students for

each class by either physical presence in their classroom or during remote learning “check-ins”. “Check-ins” are defined as two-way communication between student and teacher (two-way email communication, video call, phone call).

### **Transitions/Hallways**

All efforts will be made to maintain social distancing while traveling throughout the building. Arrival/dismissal routes will be clearly marked to limit two way traffic and maintain social distancing through high travel times.

### **Personal Property**

All student belongings will be stored in student backpacks in the classroom. The use of lockers will be discontinued to limit interactions in hallways. If personal items are brought to school, they must be labelled and use should be limited to the item owner.

### **Bathrooms**

Only two students can use the bathrooms at one time. A two-prong hook will be installed at the doorway of each bathroom. Students will be issued a personal card. Cards will be hung on the hook when the bathroom is in use. When the bathrooms are fully occupied, students can wait at the designated waiting area marked for social distancing until space is available.

School sponsored after school activities may be held at the discretion of the school administration. If contracted after school care takes place, the contractor will adhere to health and social distancing guidelines provided by the CDC and NHDHHS.

### **Technology**

Students will be/have been issued a school-owned device for their individual use either at home or in the building. The AVS Acceptable Use and Chromebook Agreement remains in effect. All students and parents will sign the agreement before using a school-issued device. Devices should not be shared between students as per the AVS AUCA. Cleaning procedures for devices will be published to users. The school district will help families with internet connectivity, as needed. School personnel will continue to utilize the Help Desk to support families with technology concerns as they arise. Parent informational meetings will be held remotely and posted to the website to support online learning platforms at home.

## **School Facilities**

### **School Specific Functions/Facility Features**

#### **Signage**

All schools in the Auburn School District will have [signs reminding students and staff of healthy practices](#) such as coughing/sneezing into your elbow, maintaining a 6' distance from others, frequently sanitizing/washing hands for at least 20 seconds and staying home when you are sick. Each school will also have floor markers in hallways and classrooms as a reminder of where to stand or sit to maintain a safe distance from others.

#### **Equipment**

Additional hand sanitizing stations will be provided containing CDC recommended hand sanitizer. Proper sanitizing procedures will be taught to staff and students. All water bubblers will be closed. Teachers will fill water bottles at the filling station.

#### **Events**

In-school group events such as assemblies, performances, school-wide parent meetings or other large gatherings will only take place if social distancing requirements can be met. Field trips will be temporarily postponed. Athletic events and practices will follow the guidelines of the individual sports' leagues. Community use of the facility will be at the discretion of the Superintendent.

#### **Nursing Office**

Isolation rooms will be established for students who are exhibiting symptoms. Social distancing in the health office waiting area will be designated by signage. A change in workflow will be established including medication administration. Plexiglass partitions for areas without 6 feet social distancing will be constructed in the waiting area.

## **Meal Service/Nutrition**

Auburn Nutrition Services strives to provide well-balanced, healthy, cost effective breakfast and lunch options to Auburn Village School students. The Auburn School Reentry Committee believes that the safest way to serve breakfast and lunch to students is to do so in their classrooms. This will eliminate the mixing of cohorts and the challenges involved in serving lunch through a more traditional lunch line.

Students will continue to have a choice of lunch options which will include a hot sandwich, cold sandwich or grab and go meal. Pizza will be an option on some days and as time goes on additional

menu items will be offered. Food service personnel will prepare and deliver the pre-ordered breakfasts and lunches to classrooms each day. If there is a need for 100% remote learning, a bag lunch pick-up would be offered for all students interested in receiving meals.

## **Social Health of Students/Staff**

The COVID-19 pandemic has directly or indirectly affected a vast majority of students and staff members. Students have been isolated from friends, extended family and other trusted adults. Some have experienced additional stress due to family financial and/or health concerns. It is important to understand these experiences because they can affect a student's attention, decision-making ability, how they learn, and how they respond overall as they return to school. Staff members have also been isolated from others, experienced a highly stressful transition to remote teaching, and may have financial and/or health concerns in their own families.

In order to successfully transition students and staff back to teaching within a school environment that looks different than when they left, we will need to provide time and support for addressing the new expectations and practices. Students will need support in the form of reteaching interpersonal skills and learning new expectations. Grades K-6 will implement the socio-emotional, habits of learning and classroom culture learning as integrated within the reading program. Both elementary and middle school counselors will assist with the social health of students. The school counselors and school nurse will provide resources to students, staff and families as needed. We will continually provide instruction and positive reinforcement to help all students adapt to the changes while ensuring punitive measures are not the methodology for compliance of healthy practices. Prioritizing the social aspects of the transition back to school will lead to better outcomes academically, fewer behavioral problems, and reduced emotional distress.

## **Transportation**

Planning for student transportation remains a significant challenge until social distancing guidelines for buses are clarified.

[Current guidance from the NH Department of Education](#) recommends that space between riders be maximized on a school bus (e.g. one rider per seat in every other row when possible). Close seating on buses makes person-to-person transmission of respiratory viruses more likely. Family members riding the bus at the same time will allow for greater numbers on the bus as appropriate.

The Auburn Village School is working closely with Student Transportation of America in planning for the transport of our students. Other transportation services are provided by Durham School Services and various contracted service providers. All transportation companies will submit a plan to maintain social distancing and guidelines set forth by NHDHHS and the CDC. School bus surfaces will be routinely cleaned and disinfected between runs with particular attention given to seat backs and handrails.

Plan A: In-School Learning	Plan B: Hybrid Learning	Plan C: Remote Learning
<ul style="list-style-type: none"> <li>Buses will run with a limited number of students on each run. Unless the students are living in the same household, students will be seated every other seat to maintain social distancing guidelines.</li> <li>Families are encouraged to provide transportation to school if they are able to do so. This will help to reduce wait times and to decrease the number of contacts a student has in the course of the day.</li> </ul>	<ul style="list-style-type: none"> <li>Buses will run with a limited number of students on each run. Unless the students are living in the same household, students will be seated every other seat to maintain social distancing guidelines.</li> <li>Families are encouraged to provide transportation to school if they are able to do so. This will help to reduce wait times and to decrease the number of contacts a student has in the course of the day.</li> </ul>	N/A

## **School Calendar**

The Auburn School District has historically maintained 180 student instructional days and 186 professional staff work days under an hourly calendar. Typically, teachers return 2 days prior to student arrival to ready their classrooms, develop lesson plans, coordinate schedules with interventionists and participate in professional learning workshops.

The 2020-2021 school opening poses many new challenges and a need for expanding training and preparation time. Staff members will require training in a variety of new school-wide protocols and procedures, a new learning management system and reading program. They will need to determine individual classroom routines and prepare to model these routines both in person and online. Teachers will need to prepare lessons/units to address academic gaps and ways for students to engage with one another while adhering to new social expectations. Moving forward, calendar modifications may be necessary.

## **Conclusion**

The Auburn Village School Reentry Committee understands that there may be changes in guidance as we move through the summer into the fall and beyond. It is important to note that the plans and ideas outlined in this document represent the committee's best thinking based on the information that was available as of the writing of this document. We are prepared to make any changes necessary to meet future guidance and recommendations. As the challenges related to the COVID-19 pandemic continue, our educational professionals are preparing to provide the best possible care, connection, and continuity of learning to our students and families.

## **Appendix A**

On June 23, 2020 the Auburn School District along with other districts who send students to Pinkerton Academy sent a survey to parents to gather preliminary information about their plans and thoughts for their child(ren) attending school in the fall. The following are the Auburn results that pertain to K-8 students.

	K	1	2	3	4	5	6	7	8	Total
Yes	60	61	79	62	88	67	73	60	72	622
No	1	5	22	4	4	12	4	9	9	70
Total	61	66	101	66	92	79	77	69	81	692
%	98.3%	92.4%	78.2%	93.9%	95.7%	84.8%	94.8%	87%	88.9%	89.8%

### **Summary of Comments:**

#### **Answered Yes with the following comments:**

It's necessary to return to school for academics and socialization (220 responses)

Family difficulty/burden/need to work (80 responses)

With the safety measures the school will put in place, if safe (62 responses)

Would like more information before truly a yes (58 responses)

Yes, but do not want children required to wear masks all day (23 responses)

Would return with a 50% return or similar model (9 responses)

#### **Answered No with the following comments:**

Not safe because schools can't follow social distancing and without a vaccine (45 responses)

Do not want children wearing masks all day (14 responses)

Not enough details, would need to see the plan to say yes (14 responses)

Not without a 50% or alternative model to all students attending (6 responses)

[Link to actual parent comments](#)