

### **Fundamental Knowledge (Content Mastery)**

Students:

- Develop and draw from a baseline understanding of knowledge in an academic discipline.
- Transfer knowledge to other situations.

### **Technology (Information, Communication and Technology Literacy)**

Students:

- Use digital technology, communications tools, and/or networks to access, manage, integrate, evaluate, and create information in order to function in a knowledge society.
- Apply a fundamental understanding of the ethical/legal issues surrounding the access and use of information technologies.

### **Global Citizenship (Global Awareness)**

Students:

- Learn from and work collaboratively with individuals representing diverse cultures, religions and lifestyles in a spirit of mutual respect and open dialogue in personal, work and community contexts.
- Understand other nations and cultures, including the use of non-English languages.

### **Continuous Learning (Academic Mindset)**

Students:

- Develop positive attitudes and beliefs about themselves as learners that increase their academic perseverance and prompt them to engage in productive academic behaviors.

### **Empathy**

Students:

- Demonstrate understanding of others' perspectives and needs.
- Listen with an open mind to understand others' situations.

### **Service Orientation**

- Service orientation is the ability and desire to anticipate, recognize and meet others' needs. Service oriented people focus on the betterment of society.

### **Adaptability (Adapt to Change)**

Students:

- Adapt to varied roles, job responsibilities, schedules and contexts
- Work effectively in a climate of ambiguity and changing priorities

## **Collaboration**

Students:

- Demonstrate ability to work effectively and respectfully with diverse teams.
- Exercise flexibility and willingness to be helpful in making necessary compromises to accomplish a common goal.
- Assume shared responsibility for collaborative work, and value and individual contributions made by each team member.

## **Critical Thinking (Critical Thinking and Problem Solving)**

Students:

- Collect, assess and analyze relevant information.
- Reason effectively.
- Use systems thinking.
- Make sound judgements and decisions.
- Identify, define and solve authentic problems and essential questions.
- Reflect critically on learning experiences, processes and solutions.

## **Responsibility (Personal Responsibility)**

Students:

- Act responsibly with the interests of the larger community in mind.
- Demonstrate personal integrity, honesty and ethical behavior.

## **Resilience**

Students:

- Persist to accomplish difficult tasks and to overcome academic and personal barriers to meet goals.

## **Accountability**

Students:

- Set and meet goals, even in the face of obstacles and competing pressures.
- Prioritize, plan and manage work to achieve the intended result.
- Demonstrate additional attributes associated with producing high quality products including the abilities to work positively and ethically, be reliable and punctual and present oneself professionally and with proper etiquette.
- Be accountable for results.

## **Communication**

Students:

- Articulate thoughts and ideas effectively using oral, written and nonverbal communication skills in a variety of forms and contexts.
- Listen effectively to decipher meaning, including knowledge, values, attitudes and intentions.
- Use communication for a range of purposes (e.g. to inform, instruct, motivate and persuade).
- Utilize multiple media and technologies, and know how to judge their effectiveness a priori as well as assess their impact.
- Communicate effectively in diverse environments (including multi-lingual).

## **Advocate (Conflict Resolution)**

Students:

- Engage in appropriate communication to resolve disagreements peacefully and productively.

## **Creativity (Creativity and Innovation)**

Students:

- Use a wide range of idea creation techniques (such as brainstorming, divergent & convergent thinking).
- Elaborate, refine, analyze and evaluate their own ideas in order to improve and maximize creative efforts.
- Demonstrate originality and inventiveness in work and understand the real world limits to adopting new ideas.
- View failure as an opportunity to learn; understand that creativity and innovation is a long-term, cyclical process of small success and frequent mistakes.
- Act on creative ideas to make a tangible and useful contribution to the field in which the innovation will occur.

## **Social/Emotional Competence (Social and Cross Cultural Skills)**

Students:

- Learn from and work collaboratively with individuals representing diverse cultures, religions and lifestyles in a spirit of mutual respect and open dialogue in personal, work and community contexts.
- Know when it is appropriate to listen and when to speak.
- Conduct themselves in a respectable, professional manner.
- Respect cultural differences and work effectively with people from a range of social and cultural backgrounds.
- Leverage social and cultural differences to create new ideas and increase both innovation and quality of work.